**Pre-AP English I *Romeo and Juliet* Exam Review**

**Exam Date:**  Wednesday, 3.1/Thursday, 3.2

* This exam is all multiple choice. Bring a pencil! You will have one class period to complete it. This exam will average as a Level 3 grade on the fifth six weeks.
* The majority of the exam is over *Romeo and Juliet* (see review below)
* A small part of the exam is testing Editing/Grammar Skills we have covered in class. You will be asked to make changes to an essay as you have practiced on the MOY.

**Materials to Review**

* *Romeo and Juliet* Packets (Acts I – V)
  + Review the scene including dialogue and character/plot development
  + Review the answers to the questions and annotations- they may show up on the exam as well!!
* *Romeo and Juliet* Film Timeline
  + You will be responsible for understanding the *plot* of the entire play (as seen through the film), not just the scenes we read in class.

**Terms to Know**

Definitions and Examples**- Define** the following literary terms and **identify appropriate examples** in the corresponding scenes. Use your toolkit for help.

Act One a. Purpose

b. Foreshadowing

c. Dramatic foil

Act Two a. Metaphor

b. Simile

c. Tone/Attitude

Act Three a. Dramatic irony

b. Paraphrase

Act Four a. Foreshadowing

Act Five a. Motivation

b. Character flaw

c. Theme

**Characters to Know**

Character identification and development- Briefly describe the following characters and note scenes/lines in which they change or develop.

|  |  |
| --- | --- |
| **Character** | **Description and Character Development (How/when do they change or develop?)** |
| Juliet |  |
| Capulet |  |
| Lady Capulet |  |
| Nurse |  |
| Tybalt |  |
| Romeo |  |
| Mercutio |  |
| Benvolio |  |
| Friar Lawrence |  |